

Tashi

Stages 1-2 Possible Outcome links

English

Early Stage 1	Stage 1	Stage 2
<p>Talking and Listening</p> <p>TES1.3 Recognises that there are different kinds of spoken texts and shows emerging awareness of school purposes and expectations for using spoken language</p> <p>TES1.4 With teacher guidance, identifies some basic language features of familiar spoken texts.</p> <p>Reading</p> <p>RES1.7 Demonstrates an emerging awareness that written and visual texts convey meaning and recognises that there are different kinds of texts that serve different purposes.</p>	<p>Talking and Listening</p> <p>TS1.3 Communicates with an increasing range of people for a variety of purposes on both familiar and introduced topics in spontaneous and structured classroom activities.</p> <p>TS1.4 Recognises that different types of predictable spoken texts have different organisational patterns and features.</p> <p>Reading</p> <p>RS1.7 Understands that texts are constructed by people and identifies ways in which texts differ according to their purpose, audience and subject matter.</p>	<p>Talking and Listening</p> <p>TS2.3 Communicates in informal and formal classroom activities in school and social situations for an increasing range of purposes on a variety of topics across the curriculum.</p> <p>TS2.4 Identifies common organisational patterns and some characteristic language features of a few types of predictable spoken texts.</p> <p>Reading</p> <p>RS2.7 Discusses how writers relate to their readers in different ways, how they create a variety of worlds through language and how they use language to achieve a wide range of purposes.</p>

Creative Arts

Drama

Early Stage 1	Stage 1	Stage 2
<p>Appreciating</p> <p>DRAES1.4 Responds to dramatic experiences.</p>	<p>Appreciating</p> <p>DRAS1.4 Appreciates dramatic work during the making of their own drama and the drama of others.</p>	<p>Appreciating</p> <p>DRAS2.4 Responds to, and interprets drama experiences and performances</p>